Eastern Indonesia–Agribusiness Development Opportunities

Conducting effective farmer results demonstrations

- An introduction to planning results demonstrations with farmers
- i.e. shows a new approach can work under local farmer conditions





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A farmer results demonstration ...

Objective:

- □ show what happens after practice adopted
- □ shows approach works under local farmer conditions
- Normally after idea introduced in other ways
- To be most effective farmers must have ...
 - □ identified that they want to try out the new idea
 - □ be involved in its design and implementation
 - will want to ask questions such as: 'How does it work?', 'Will it be a good idea for me?'



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Results demonstration workshop

Purpose:

- Outline the steps necessary for a successful farmer results demonstration
- Objectives: You will ...
 - Reflect on and assess current results demonstrations for mango









Steps in a conducting participatory results demonstrations

- 1. Identify purpose for results demonstration
- 2. Identify target audience
- 3. Gaining farmer involvement
- 4. Planning the results demonstration
- 5. Check back on process to achieve outcomes
- 6. Fine tune ideas into program
- 7. Establish & maintain demonstration site
- 8. Pre-demonstration field day tasks
- 9. Post-demonstration field day tasks



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Principles for effective F2F results demonstrations

- Purpose matches target audience needs
- Farmers have key role in design & selling results
- Be consistent with target farmer's resources
- Farmer to farmer discussion & questions to presenters possible
 - □ discussion & questions encouraged
 - plenty of time for discussion
 - \Box groups small enough < 20
- Continuous improvement
 - \Box evaluate > reflect > improve.



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Step 1. Identify purpose for the results demonstration



What is the broad purpose of the demonstration?

- □ Why are we having the demonstration?
- □ What are we trying to achieve?
- Examples

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- For farmers to learn the economic and other benefits of recommended pruning
- For farmers to learn the improvements in calving percentages from appropriate feeding.



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Relevance check

- Results demonstration must address farmer problems:
 - □ Have farmers identified this as a need?
 - □ Can a link be established to farmer's needs?
- Will it be:
 - relevant and attractive
 - □ simple
 - □ affordable.



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Step 2. Identify target audience



- Who are the target audience/s for the results demonstration?
 - □ Which village/group ?
 - □ Which farmers to attend?
- What are their levels of experience & knowledge on the topic?
- What are their needs?

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Who else would you like to participate/help?
which farmer to conduct?
who else could help?



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Step 3. Gaining farmer involvement

- Ask the village or farmer group to select the farmer to host
- Problematic if leadership are elite and do not represent most farmers
- Criteria for the selection: Farmer is:
 - □ respected in the village
 - a good farmer, who is successful and willing to try new ways
 - □ typical of farms in the village or group
 - □ enthusiastic about the demonstration
 - □ willing to host visits & discuss results with others



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Step 3. Gaining farmer involvement

- Ensure host farmer fully understands the purpose and procedures
- Involve host farmer & the village/group leaders in the development
 - design
 - □ implementation
 - not decide on demonstration and then get agreement.



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Step 4. Planning a results demonstration



- Establish a clear purpose
 & objectives
- 2. Develop clear result demonstration plan
- 3. Plan a demonstration activity
- 4. Conclude and evaluate



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Establish clear purpose & outcome-based objectives

- Plan with farmer group & host farmer
- What would a successful methods demonstration look like?
- What knowledge, information or change in attitudes or aspirations would we like farmers to take away?
- Purpose:
 - For farmers to learn the economic and other benefits of recommended pruning
 - □ For farmers to learn the improvements in calving percentages from appropriate feeding.



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Examples of results demonstration objectives

- Here focus is on Knowledge, Attitudes and Aspirations in KASA (Knowledge, Attitude, Skill, Aspiration)
 - □ For 70% of farmers to be able to list key benefits of pruning their mangos in the recommended way (knowledge)
 - □ For 60% of farmers to have committed to prune their mangos in the recommended way next season (attitude)
 - For 60% of farmers to believe that pruning their mangos correctly will improve their production by 20% or more over the next 5 years (aspirational).

Practice change

- □ For 200 farmers in target villages to have pruned their mangos in the recommended way by 2016
- End Results/Outcomes
 - □ Increased per tree production in target villages by 25% by 2017.



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Develop clear demonstration plan

- What it will show?
- How large it will be?



- What resources will be required?
- How the results of the demonstration will be measured or shown?
- Need budget for establishment, maintenance & field day.



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Components of results demonstration plan

- 1. Village/Group name
- 2. Host farmers name and address
- 3. Type of demonstration and objectives
- 4. Location in village, plot area, present land use, farmer cropping/livestock plans
- 5. Description of the measure and practices to be demonstrated
- 6. Sketch map of the demonstration site showing the details of the demonstration activities
- 7. Sketches of recommendations on measures and practices.



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Plan a demonstration field day

- Field day/walks etc. to demonstrate outcome of results demonstration
- As important as clear demonstration

Points:

- $\hfill\square$ what meetings at the demonstration site
- □ who will be invited and when they will be held
- □ information to present, how & who will present
- □ what help and resources may be needed
- what will be the steps in the demonstration activity
 how the meetings will be publicised.



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Components of demonstration field day

- Make clear what will see & why important for them
- Each step must be explained
- Make use of questions to & from audience to be certain they understand what is being shown
- Involve audience as much as possible
- Emphasise:
 - □ the importance of the practice
 - □ the steps to take
 - \square where they can obtain needed suppliers & information
- Allow time for feedback and discussion
- Conduct a simple evaluation







Step 5: Check back on process to achieve outcomes

- Will demonstration achieve all outcomes?
- How well will process achieve KASA?
- How well will process achieve behaviour
 change outcomes and impacts.





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Step 6: Fine tune ideas into program



- Title, purpose, objectives, target audience
- Plan of demonstration
- Pre-demonstration activity tasks
- Program for demonstration day
- Evaluation



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Step 7: Establish & maintain demonstration site

- Requires farmer & group involvement throughout – their site
- Will require support for establishment, maintenance & measurements of results





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Step 8: Pre-demonstration field day tasks

Promotion

- □ How, What media? When?
- Hook
- General organisation
 - □ Equipment source sufficient in good order
 - Audio-visual equipment: videos, posters, charts
 - Information, handouts, posters
 - □ Timeline for completion
- Practice and talks or demonstrations
 Assist farmer to practice talk and/or technique
 Focus on audience participation.



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Step 9: Post-demonstration field day tasks

Evaluation

- □ Process evaluation how organised
- Outcome evaluation see objectives
- □ Follow up & reflection
 - what worked well & what didn't
 - how can we improve next time?
 - what changes have farmers made/why & why not?

Reporting



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Review: Effective results demonstrations must ...

- Be based on farmer identified needs
- Include farmers in design & presentations
- Show can work under target farmer conditions
- Allow time & opportunity to discuss with other farmers
- Results need to be relevant, measurable, observable & affordable for target farmers
 Does this demonstration include these?







Feedback: Results demonstration

- ORID Objective, Reflective, Interpretive, Decisional
- O What were the key things you learnt in this session?
- R What is your response/reaction to this session?
- I What is the significance of this session for F2F projects?
- D What if anything do you plan to do differently as a result of this session?



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